



newsletter

CAMPBELL UNIVERSITY FRIENDS OF THE LIBRARY

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Book Talk: Medicine and Memoir-ization

BY CINDY A. ADAMS, CIRCULATION MANAGER



Lori Langdon, MD, FAAP

As Sherry Truffin introduced Dr. Lori Langdon at the April 14 Friends of the Library Book Talk, she referenced Character, Initiative, and Calling as fundamental characteristics of a Campbell education, a “distillation of our values and aspirations for our undergrads.”

“Today’s speaker is an exemplar of those values,” said Dr. Truffin, current Friends President, Professor of English and CAS Honors Program Director. Langdon exhibited an incredible

strength of Character and spirit of Initiative as she pursued her Calling as a pediatrician in rural southeastern North Carolina, caring for babies, adolescents, and youngsters in between.

Langdon grew up in nearby Coats, NC, on a hog and tobacco farm. For a time, her family got involved with a cult whose leader preached, for example, that “to smile meant you were not aware of the gravity of your depravity,” and that girls had two goals in life: to marry a preacher or to be a piano player.

Luckily, the family finally left the cult. And her mother’s early insistence on the value of reading, vs. watching TV, had already helped to open up Langdon’s worldview and potential. “We didn’t appreciate that at the time,” Langdon said, “but it turns out that’s exactly what I’m preaching these days to parents, right? Limit their screen time, read to them, and it’ll really help their cognitive development.” She remembers asking, at the age of 5, whether girls can become doctors

and whether doctors always work in air conditioning. (The future doctor was not a fan of working tobacco in the heat.)

Langdon’s talk gave away a bit of her recently published autobiography, *Doctors Work in Air Conditioning: An Intimate Look at Southern Culture and the Challenges of Rural Medicine*. But you’ll have to pick up a copy of the book for more details! (See Medical Librarian Sarah Wade’s review on p. 11.)

Langdon, Chair of Pediatrics at Campbell’s School of Osteopathic

A family Langdon Law: “The length of a marriage is inversely proportionate to the cost of your wedding.” Now at 36.5 years of marital bliss and counting, Langdon served peanuts, donuts, and some family-made cake and punch at her wedding.

Continued on page 3

from the president



Dr. Sherry Truffin

*Friends President; Director
& Chair, College of Arts &
Sciences Honors Program;
Professor of English*

In Fall 2024, Library Dean Sarah Steele composed her *Newsline* message right before Christmas. It took the form of a Gift List that included treasures like the Archival Reading Room, the “Book a Librarian” space, equipment purchases and repairs, and professional development travel funds for librarians.

It’s now Spring 2025, and this President’s Message is being prepared right before Easter, a good time to reflect on themes of hope and renewal.

No, this is not a reminder to log into your library account and renew any items on loan that you still need. It is a recognition of one of the many ways Wiggins Memorial Library promotes hope and renewal — through its extraordinary service to and support of Campbell’s Second Chance Initiative programs at Sampson Correctional Institution and Anson Correctional Institute. In addition to providing the research materials that our incarcerated students need to complete class assignments and helping them to prepare Academic Symposium presentations (thank you, Reference & Distance Learning Librarian Abigail Pore!), library staff have also made Campbell’s digital archives available to them.

Expanding access to digital archives gives Campbell newspapers, year-books and other digitized materials a new audience and a new life. At the same time, it helps to familiarize Second Chance students with Campbell’s history and connect them to the larger Campbell community. As one Sampson Correctional student’s essay on “Belonging” attests (see p. 4), being able to read back issues of *The Campbell Times* helps Second Chance participants to embrace their new identities as students — and Camels.

A big thank you to staff and supporters who are constantly renewing and refreshing library resources and services, working diligently to develop new and innovative ways of providing support and hope to our ever-expanding Campbell community!

Dr. Sherry Truffin

Medicine and Director of the Campbell Health Center, shared some of the highlights of her incredible educational journey, “full of many miracles,” at the talk. After being told by a counselor that students from Coats “just don’t go to the North Carolina School of Science and Mathematics,” she indeed did attend there after her biology teacher nominated her for admission. She then went on to get full scholarships at NC State and Duke University, School of Medicine.

Langdon’s humor and passion for pediatric medicine permeated her talk. She considers caring for children a sacred calling and lives out a mission to recruit medical students into pediatrics, a field undergoing a dire shortage, especially in rural areas. Langdon reported that 20 counties in North Carolina don’t have even one pediatrician and cited ongoing and increasing health care disparities in rural areas.

*At the Book Talk,
Dr. Langdon shared
a cheer from her days
as a North Carolina
School of Science
& Mathematics
cheerleader:*

3.14159!

Molar Mass!

Hyperbolic sine!

GO Pi!

Outlining her journey of marrying at 19 and raising children while in training, Langdon is passionate about encouraging young women to

enter the field. She hopes her story will reassure them that “Yes, I can make this happen.”

“Pediatrics is preventive medicine at its finest,” she said. “It impacts patients for the rest of their lives.” Pediatricians care about everything from safety and well-care to mental health, illness, and adolescent issues to name just a few. “I think part of the reason pediatricians are

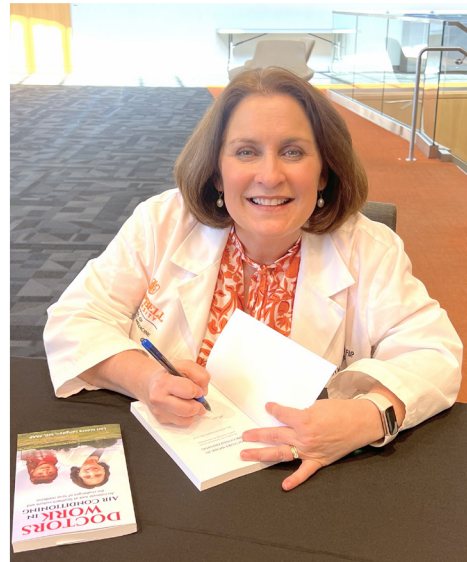
burned out right now is we care so much about every little thing.” And that is why Langdon sees the osteopathic mindset as being so compatible with pediatrics. She sees the humor in pediatric medicine, too: “Pediatrics means you never have to deal with adult sputum,” she joked. Weighing in on a current hotbed topic, Langdon calls

vaccines “good, safe, evidence-based medicine.”

Her large water bottle carries a sticker that reads “Vaccines Cause Adults.”

Truffin reported in her introduction that Langdon was named Best Pediatrician in Harnett County for the last four years; among other roles she serves as Vice Chair of the Harnett County Board of Health, as a member of the Harnett County Opioid Task Force, and a board member of the Harnett Health Foundation. She was voted 2024 Preceptor of the Year for the Harnett Region.

After the Book Talk portion of the event, guests mingled and reflected on the highly inspiring spring afternoon while they enjoyed homemade ice cream from nearby Honeycutt Farms Creamery, the delicious donation of Friend Carroll Leggett. ■



Dr. Lori Langdon chatted with guests and signed copies of her book, sold at the event by the Campbell Bookstore.

Belonging is Primary: Exploring Connection Through Archives

BY HANNAH HOLMES, REFERENCE & INSTRUCTION LIBRARIAN

Belonging takes many forms, and holds a unique meaning for each individual. This semester, the Wiggins Library Archives Committee invited both graduate and undergraduate students to explore their own definition of belonging, a foundational element of life at Campbell, using primary sources as the lens for that exploration.

Thus was born the “Belonging is Primary” creative contest, an initiative proposed for an “Overcoming the Status Quo Award” by Metadata & Digital Initiatives Librarian Holley Long, Instructional Pedagogy & Curriculum Materials Librarian Jennifer Seagraves, Access Services Librarian Marie Berry, and myself. We designed the project to encourage students to engage with the University’s Archives to both understand the breadth and depth of the materials available and experience firsthand how to use them to reflect on their academic and emotional significance.

To support this effort, the Archives Committee hosted a Faculty Bootcamp to introduce techniques for incorporating primary sources into classroom instruction and provide a space for collaborative brainstorming. A separate student-focused workshop allowed participants to interact with Campbell’s historical documents and photographs, sparking inspiration for contest submissions.

How can old letters and photographs spark a sense of belonging? Library Student Assistant and contest runner-up Madison Main offered a personal

answer in her submission:

“I have never been one to find belonging among people and always found it difficult to connect. I did, however, find it in the history and books around me ... Holding a piece of history will never get old to me because for me, as long as I am around, their memories, their stories, and their dreams will

continue to live on, and that is all the belonging and purpose I need.”

Main’s reflection reminds us that archival research doesn’t just teach facts, it builds emotional bridges between people and history. By physically engaging with artifacts from the past, students can experience a tangible sense of connection across time



A student looks through old editions of the Pine Burr yearbook for inspiration during the student workshop.

and generations.

For other students, belonging is rooted in relationships and shared experiences. Aliza Lewis, another contest participant, explored this idea through her essay, connecting it with her recent performance of “For Good” from the Broadway musical *Wicked* at the Academic Symposium.

“Friendship is one of the most important forms of belonging one can find ... Sometimes, that form of belonging is more impactful on your life than the family you were born into.”

Lewis linked archival photos of past students enjoying campus life with her own present-day experiences, highlighting the timeless nature of connection. This kind of archival engagement not only evokes empathy and critical thinking but also

builds transferable skills that serve students beyond the classroom.

Belonging can also mean learning to trust — both in oneself and others. That is the interpretation offered by contest winner Michael McCoy, a Second Chance Initiative student at Sampson Correctional Facility.

“I’ve come to consider belonging more than exclusive reliance on others but an opportunity to take responsibility for ourselves and in a manner to comfort others facing insecurities over trusting their professor and themselves. Here at Sampson, belonging has come to be synonymous with stability — a belonging that occurs when somebody shows up. Today, I have two ID numbers: one labels me a student, the other a prisoner. I know which one is the real me.”

McCoy’s words underscore that belonging at Campbell extends beyond geographic boundaries. It is felt through human connection, whether through prison education programs or a letter in the archive from a long-gone Campbell student whose story still echoes through time.

At Campbell, belonging is everywhere. It’s found in the camaraderie of sports teams and student orga-



Students look through old photos, letters, and books in the Archival Reading Room during a student workshop.

nizations, in the sacred stillness of Butler Chapel, or in a classroom seat in Kivett, where thousands have sat before. It lives in our shared spaces, our histories, and our willingness to connect.

We invite you to view the contest submissions and explore the Digital Archives for yourself, turning the question to you: What does belonging mean to you? ■

To visit the Digital Archives scan the QR code or go to:
library.campbell.edu/digital-archives



FROM THE ARCHIVES



The winning submissions in the recent “Belonging is Primary” creative contest utilized these archival sources in their work (clockwise from top left): Madison Main incorporated letters and photos from the May Day collection in her untitled collage. Aliza Lewis found inspiration from a 1935 photo of “Three Amigos” for her multimedia entry titled “Finding Your Belonging ‘For Good’.” Michael McCoy clipped incriminating — lol! — newspaper articles of his professors from *The Campbell Times* digital collection for his essay, “Perfect Strangers: How Suspicion Leads to Belonging.”

Holley Long

Metadata & Digital Initiatives Librarian

Vocational Journey Unfolds

Dean Steele's legacy: student-focused academic nurturing & outreach

“Everyone’s story is a work in progress,” Sarah Steele mused one morning this spring, reflecting on her recent decision to step away from her role as Dean of Wiggins Memorial Library. After 17 years at Campbell, Steele is giving herself room to further explore her vocational calling.

The soft-spoken Steele cherishes her years here, and her staff and colleagues across campus cherish the camaraderie she has carefully nurtured. This avid community gardener has planted figurative seeds to cultivate academic excellence and exploration.

After earning a BA in Anthropology at UNC Chapel Hill, Steele was accepted to Campbell Divinity School in 2002. At the time, she felt called to pursue a Master of Library Science degree instead, but she still remembers coming to campus for her interview then and being struck by how much she would love driving to this campus every day.

Steele worked as a Teacher’s Assistant in elementary special education while earning her Master’s in Library Science (School Library) from ECU. She went on to earn another MLS (Academic Library) at NC Central. Then with a full-circle flourish, she returned to the Campbell campus in 2008 as Curriculum Materials/Media Librarian.

During the vetting process, Borreé Kwok, then director and later dean of the library and now Associate Provost for Administration and Academic Success, was part of the committee assessing candidates. “I spoke with Sarah’s principal and knew right away we would be gaining a huge asset for the library and for Campbell University,” she said.

Kwok harnessed Steele’s talent for several important library initiatives that have moved Wiggins forward in its role as central to the academic success of Campbell students. Chief among them is the Annual Academic Symposium (see p.10). She and Dr. Derek Hogan, then Theological Reference Librarian and now associate dean for academic program and associate professor of New Testament at Campbell Divinity school, put together the first symposium. April 26, 2011, marked the event, the day before the official grand opening of the library in its new Wiggins Hall home. (The library had lived in Carrie Rich Memorial Hall since that building opened in 1925.)

Other important initiatives Steele has overseen include formalizing the librarian instruction plan, including a pattern of assessment. “She did a lot to build the instruction and assessment model for library instruction uti-



lizing the ALA Framework,” says Kwok. Steele also has enhanced the liaison librarian structure initiated by Kwok.

Sherry Truffin, Professor of English; Director & Chair, College of Arts & Sciences Honors Program, and current Friends of the Library President, has worked closely with Steele over the years. “She had been an indispensable partner in much of the work that I have done in my English courses at Campbell as well as in the Honors Program,” Truffin says. “Of particular note is the hard work that Sarah put into making Campbell an ‘early adopter’ of the American Library Association’s ‘Framework for Information Literacy for Higher Education’ (an ambitious reimagining of university library instruction) back in 2016.

“Sarah worked with me on redesigning assignments, learning new technologies for facilitating student engagement with the framework, and creating professional development opportunities for faculty

interested in incorporating the Framework into their courses. She has provided a lot of encouragement and behind-the-scenes support to me and many other faculty members, and these collaborations have benefited student learning in concrete ways.”

Kwok reflects, “As a librarian, one of her strongest traits that support Sarah’s vocation here is her eagerness to support and help others. As a leader, she is kind and empathetic, always looking out for the well-being of her staff, always working to support her staff in whatever way possible. As Dean, she embodies the spirit of Wiggins Memorial Library so well in supporting student success and all the learning and research activities of the university. As a person, she represents WML so well in forming relationships across campus, further enhancing the image of the library as a central unit supporting learning and research at the university and beyond, and reaching the

community outside of campus as well.”

Indeed, another of Steele’s most successful roles has been outreach to Friends of the Library membership; her excitement planning Friends events is palpable to members of the library committee who work on them.

“She has provided a lot of encouragement and behind-the-scenes support to me and many other faculty members, and these collaborations have benefited student learning in concrete ways.”

Steele worked with Friend of the Library Carroll Leggett in 2023 on a project to get yearbooks from the Buies Creek High School digitized (see digitalnc.org/collections/yearbooks). At a class reunion that year, Steele was named an honorary BCHS graduate.

“Sarah Steele was a delight to conspire with,” says Leggett. “If you had an idea, you never had to battle ‘not invented here’ syndrome. Instead, her face would light up, and she would have a notion of her own that would be icing on the cake! Collaborating was always a joy, and I shall miss those opportunities going forward.”

Known for her strong faith, Steele did go on to earn that Campbell Divinity degree, a Master of Arts in Christian Ministry in 2020. No stranger to multi-tasking, she is also active in her local church, and has served as a guest design editor for WMU’s Girls in Action and International Missions Study children’s curricula.

Library staff consider Sarah’s tenure here as a thank-offering to God. With eagerness we look forward to seeing what her next endeavors will offer the world. ■

Cindy A. Adams, Circulation Manager

WIGGINS WORKS

PROFESSIONAL DEVELOPMENT

Librarians Meredith Beeman, Abigail Pore, Jennifer Seagraves, Brooke Taxakis, and Sarah Wade were awarded Faulkner Endowed Travel Grants to attend conferences (2024-2025).

Jennifer Seagraves, Instructional Pedagogy & Curriculum Materials Librarian, was awarded a Campbell

Faculty Development Grant to fund TRC Committee travel to regional universities (March 2025).

Meredith Beeman, Head of Research & Instruction Services, attended the Association of College and Research Libraries Annual Conference in Minneapolis, Minnesota (April 2025).

Ron Epps, Reference & Collection Development Librarian, serves in the Carolina Consortim group to plan professional development programming (May 2025).

Librarians Hannah Holmes and Jennifer Seagraves are preparing to present on “The Pedagogy of Kindness” at the NC LIVE conference (May 2025).

Librarians Marie Berry, Hannah Holmes, Holley Long, and Jennifer Seagraves are preparing to present their archival work at the SNCA conference (May 2025).



Berry's Bucket List

Access Services Librarian retires after 27 years at Campbell.

More time for family, more time for travel, more time for a host of hobbies ... these are the bucket list items that led to Marie Berry's decision to retire on May 31, 2025, after 27 years with Campbell Libraries.

"I won't miss the first week of class and the week of final exams," Marie admits, "but I will miss our staff and students, especially watching our student workers and Graduate Assistants grow and then go off and be successful."

In addition to fielding reference questions and supporting Circulation functions, Marie has also enjoyed managing the Interlibrary Loan program, which lent 894 items to other libraries in the 2023/24 academic year and borrowed 771, including 76 for Campbell's Second Chance Initiative.

An avid puzzler, or dissectologist, who occasionally competes locally, Marie is skillful at solving ILL mysteries, tracking down rare and hard-to-find items. There was, for instance, the search for microfilm of a 1946 government research report on the flora and fauna of Micronesia. After rejections from two institutions that declined lending the rare item, Berry persistently followed a rabbit hole in WorldCat for three months, finally finding and borrowing a copy for a biology professor's research.

"I knew I wanted to be a librarian at the age of 10," she recalls. "I wanted to be a church librarian. Then I realized they don't get paid, so I looked around."

As an undergrad, Berry worked for three years at the South Caroliniana Library at USC, "the oldest freestanding library at any college in the United States. We beat Harvard by six months," says the Charleston native, beaming just slightly.

Berry earned her BA in English from University of South Carolina and her Master's in Library Science from NC Central. Before earning her MLS, she was a library paraprofessional at NC State for a decade, first at the NC State School of Veterinary Science and then at DH Hill Library at the Periodicals Service Center.

She began her stint at Campbell in 1998, and was named Head of Access Services in 2012. After stepping down from that role in 2023, Berry was able to devote more time to her

work in the Archives and at the Lundy-Fetterman Museum. She has revived campus interest in the Museum with regular hours and tours.

We send Marie off with our deepest thanks and kudos for her dedication. She will continue to work at Raleigh Little Theatre as a dresser, auditions organizer, and "Mouse Nanny" to the children in the annual Christmas-time production of Cinderella which she

has done for 21 years.

... And then there is her planned letter boxing cruise to Alaska next summer! Bon Voyage, Marie Berry! ■

Cindy A. Adams, Circulation Manager



Clockwise from top left: Our Ren Faire Queen, then (2014) and even now. Who's that young'un? It's Berry back in '99. Berry with former Student Assistant Evan Lucas, still a friend.

2025 Dean's Award for Teaching Excellence

JENNIFER SEAGRAVES, INSTRUCTIONAL PEDAGOGY & CURRICULUM MATERIALS LIBRARIAN

Ms. Jennifer Seagraves, Instructional Pedagogy & Curriculum Materials Librarian, is the recipient of the 2025 Dean's Award for Teaching Excellence for Campbell University Libraries.

A member of the library faculty since September 2021, Ms. Seagraves is responsible for establishing the Teaching Resource Center (TRC), a learning space for faculty to explore pedagogical best practices through workshops, books on the subject and book clubs.

Jennifer is an active learner herself, always sharpening the tools in her instructional toolbelt, through participation in the POD Network and in the Annual Conference on Higher Education Pedagogy.

Relationship-rich education is the defining nature of Jennifer's interactions with campus colleagues and students, collaborating with faculty and departments across campus to develop TRC workshops. She is also known among library colleagues for her collaborative nature.

Jennifer's areas of service as a library liaison in-



clude the Education, Psychology and Social Work departments. A former classroom teacher herself, Jennifer knows what School of Education & Human Science students need to excel beyond graduation. Part of Jennifer's work in service to the SEHS includes the curation of an Education collection in the library's third floor Curriculum Materials/Media Center, with award-winning children's

book titles and non-fiction books that align with the North Carolina Standard Course of Study.

In addition to leadership of the TRC, maintenance of the juvenile collection and teaching, other aspects of her work include one-on-one research consultations with students; she has held nearly 100 to date this academic year.

It is with great appreciation that Campbell University Libraries proudly recognizes Jennifer Seagraves as the recipient of the 2025 Dean's Award for Teaching Excellence for her outstanding efforts and dedicated service to the Campbell University community. ■

Sarah M. Steele, Dean of the Library

Congrats, Grads!

Wiggins Library has a bumper crop of graduating student assistants and GAs this year! Congratulations to each of them!

- GA Logan Blackmon, Master of Science in Public Health
- GA Cynthia Fnu, Master of Divinity



- Zeke Epps, Bachelor of Arts, Communication Studies
- Omare (Rae) McBride, Bachelor of Arts, Communication Studies
- Charisma Morgan, Bachelor of Science, Psychology
- Amber Walton, Bachelor of Science, Biology

Symposium Milestones 2025

An aura of enthusiasm permeated campus during this year's Wiggins Memorial Library Academic Symposium on March 25th and 26th. For its 15-year milestone, the event logged a record number of student participants (126) and disciplines represented (31), and a second day was added for the first time for music performances.

Campbell Director of News & Publications Billy Liggett makes it a point each year to attend as many sessions of the annual symposium as his schedule allows. Reporting on the 15th annual on [campbell.edu](https://campbell.edu/News/Academics%20&%20Outcomes) (News/Academics & Outcomes), Liggett noted: "More than 700 students, faculty and staff attended this year's Symposium ... and through oral, poster and virtual presentations, the art exhibit and music performances, presentation topics ran the gamut of subjects and topics from undergraduate and graduate programs offered at Campbell University."

In his coverage, Liggett noted the variety of oral sessions covering mental health topics such as the effects of excessive screen time on children's cognitive development, finding support to overcome mental health stigmas, the effects of societal standards of beauty on adolescent mental health

and self esteem, and a positive correlation between mental health and VR gaming, which could be extrapolated to students studying for finals. He also cited engineering students who designed a drone to video-record skydivers; the potential of "kissing bugs" becoming more common in North Carolina; and the relationship of Julian of Norwich's revelations and Christian exclusivity. Liggett noted the predominance of health sciences work in the 42 posters presented on Tuesday afternoon at the Student Union.

"Too often we become immersed in our own academic studies, forgetting the diverse course offerings at Campbell University in the humanities, social sciences and sciences," Library Dean Sarah Steele told Liggett. Steele, who has been involved in the symposium since its 2011 inception, continued, "It is here, at the Wiggins Memorial Library Academic Symposium, that you can experience a taste of disciplines other than your own, perhaps even graduate programs that align with your vocational calling." ■

See: <https://news.campbell.edu/articles/academic-symposium-largest-to-date-covers-wide-range-of-topics/>



Clockwise from top left: Art Exhibit High Merit winner Susannah Young poses with her sculpture, Dr. Matthew H. Young as Plato. Library Student Assistant Anne AshLee Greene talks about human trafficking in the EU. Inayat Zulfiqar discusses enzymes. Library Student Assistant Charisma Morgan reports on Middle Earth economies in The Hobbit. Faculty judge Dr. Terrie Hampton-Jones learns about producing aluminum from scrap material. Photos courtesy of Bennett Scarbrough Photography.

Congratulations Academic Symposium 2025

Merit & High Merit Winners

High Merit Graduate

Joshua Berlin
Sidney Briski
Hannah Brown
Mimi Coleman
Nikita Janodia
Jacob Kornegay
Alexandra Lewis
Stephen Marquardt
Laura Petera

Hight Merit Undergraduate

Clahra Buswell
Christian Contreras
Olivia Dunmire
Kyle Levy
Craig McQuitty Jr
Christopher Shipley
Joshua Sledge
Elizabeth Underwood
Cassady Wall
Aaron Walls

Susannah Young

Merit Graduate

Alexsandra Cvetkovska
Cami Czejdo
Marguerite Degen
Lucas Domberg
Haylie Fehl
Vedavalli Govindan
James Hampson
Jennifer Hill Odell
Amy Hird
Tamera Hutchinson
Juniki Langle
Brianna Lockwood
Aman Luthra
Surabhi Maske
Remy Mathi
Mara Morley
Catherine Patrick
Arren Sevingy
Riley Shegos

Kaitlyn Stocks
Erin Taylor
Mariah Walker
Julianne Wanner
Davis Young

Merit Undergraduate

Elizabeth Brazier
Chad Casale Jr
Zeke Epps
Taylor Gery
Gunnar Hardt
Ian Hudson
Evan Moomaw
Charisma Morgan
Jamari Pratt Cannady
Morgan Prince
Nicholas Ramsey
Abby Reutinger
Jonathan Reynolds
Jake Stanley
Jeffrey White

STAFF REVIEWS

DOCTORS WORK IN AIR CONDITIONING: AN INTIMATE LOOK AT SOUTHERN CULTURE AND THE CHALLENGES OF RURAL MEDICINE

By Lori Langdon, MD, FAAP
White Coats Publishing, 2025

This book was written by one of the doctors in the Campbell University School of Osteopathic Medicine, Lori Langdon. It details her life from childhood to the present.

Dr. Langdon had a rough life on a farm in Harnett County, including several years in a cult before her mother left with Lori and her siblings and re-enrolled Lori in public school. It was during her high school years that she met her future husband. Attending the North Carolina School of Science and Mathematics led Langdon down the path to medical school. She did her residency in Virginia in pediatrics, then returned to North Carolina, where she has practiced ever since; she recently joined the clinical faculty at CUSOM, as Assistant Professor and Pediatrics Clinical Chair; she



also was recently named Director of the campus Health Center.

I found the book to be an easy read, and it was interesting to learn more about a colleague's life and life experiences. Two addendums at the end of the book offer further life advice for any medical students reading the book. I particularly enjoyed chapters 7 & 8, which were broken up into different sections that focused on different aspects of a life in pediatric medicine, such as burnout, attending funerals, breaking bad news, and the NICU. I thought this book was really good and I recommend it! ■

Sarah Wade, Medical Librarian, CUSOM

Join the Friends

I/we wish to ☐ **JOIN** the Friends of the Library or ☐ **RENEW** my/our membership at the indicated level:

☐ Contributor: \$50 Annually

☐ Life*: \$1,000

☐ Sustainer: \$75 Annually

☐ Campbell Student: \$5 Annually

☐ Patron: \$150 Annually

**Life membership can be paid in four \$250 yearly payments or payroll deductions.*

NAME:

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Title First Last

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Join or renew online at library.campbell.edu/friends. Questions? Call (910) 893-1460 or email manningj@campbell.edu.

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